

A3 Thinking: Possible Countermeasures

What is the purpose of the Countermeasures section?

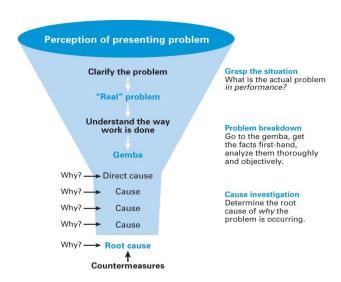
- To describe your thinking about ideas and recommendations in order to:
 - ENGAGE others in "becoming part of" thinking, testing and improving
 - NOT just convince, "sell," or "get buy in" on one course of action
- To identify actions likely to impact your problem, which can be sequenced as a series of
 experiments to learn what works, what doesn't work and how to improve your thinking

Why do we use "Countermeasures" rather than "Solution?"

- "Countermeasure" Acknowledges the need to find and test actions likely to reduce the problem condition, possibly permanently but often temporarily
- "Solution" Implies one correct, static answer

What is Set Based Decision Making?

- Assessment of a set of possible countermeasures rather than one approach
 - o Uncovers broad range of options; Avoids jumping to one course of action too quickly
 - Focuses on developing everyone's fullest understanding of possible actions, not creating one ideal solution
 - Uses criteria to evaluate and select a course of action



Construction of a Good Possible Countermeasures Section

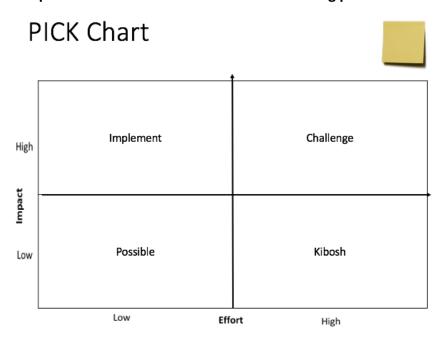
Explores every reasonable alternative
Viable and specific countermeasures are based on conversations and agreements with
those doing the work, stakeholders
Proposed countermeasures address specific root causes
Shares criteria and evaluation of which proposed actions are necessary

Example of Possible Countermeasure Section, which includes columns for:

- Root Cause Addressed
- Countermeasure Title and Description (Consider using "if, then" statements)
- Define criteria for considering Possible Countermeasures

Root Cause	Countermeasure	Description	Impact	Effort
Α	Insert "Title"	IfXthen y	High	High
Α	Insert "Title"	IfXthen y	Low	Low
Α	Insert "Title"	IfXthen y	High	Low?
В	Insert "Title"	IfXthen y	Med	Low
В	Insert "Title"	IfXthen y	High	High??
В	Insert "Title"	IfXthen y	High	High

Example of PICK Chart – A ZSFG Tool for reviewing possible courses of action in teams



- 1. Review possible countermeasures
 - Have you explored every reasonable alternative?
 - How can I make these options clearer?
 - Are countermeasures clearly addressing the root causes?
- 2. Specify high or low impact and effort
 - Explore differences in perspectives
 - What specificity can be added to clarify impact/effort?
 - Explore perspectives on how countermeasures differ
- 3. Moving towards implementation
 - How can we modify and test ideas to minimize the effort or maximize the impact